



# Fast Facts



## PARTNERSHIP 4 KIDS 2019 ANNUAL REPORT

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Founder

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P4K elementary students achieved 89% of reading goals and 82% of life skills goals.

73% of P4K middle school students missed only two or fewer days of school per quarter in 2019.



94% of P4K high school students graduated on-time in 2019.

90% of P4K high school graduates enrolled in post-secondary education.



94% of P4K post-secondary students remained enrolled in their program after their first year.

21 P4K students graduated from college in 2019 in the following programs: Public Health, Social Work, Engineering, Applied Math, Exercise Science, Political Science, Business, Marketing, Education, and Culinary Arts.



#### OUR MISSION

To mentor kids for college today, and careers tomorrow.

#### OUR VISION

To build a better community by inspiring hope, engaging minds and launching futures through goal setting, mentoring, college and careers.

#### OUR VALUES

- Goal setting
- Group mentoring
- College access
- Career exploration

### STUDENT

# MENTORSHIP FOSTERING CONFIDENCE

KaTaw came to the U.S. as a young child from a refugee camp in Thailand. She didn't yet speak English and she was a quiet, shy student. KaTaw remembers enjoying Partnership 4 Kids in elementary school and how her P4K mentors encouraged her and helped her find confidence.

"P4K made me feel like I'm one of the best kids in school and it made my family proud," KaTaw said. "Education is important in my family so being part of P4K helped me do well in school."

P4K had great impact on KaTaw's academic journey, she said. Being involved in the program allowed her to connect with people from different backgrounds and surrounded her with like-minded peers who encouraged one another to succeed. KaTaw thinks of P4K as a "partnership" program where everyone is welcome.

"P4K helped me realize how important it is to continue my education and to be educated," KaTaw said. "I'm thankful for the great people who have been there for me even at times when I didn't feel like reaching out for help. P4K makes me feel comfortable and showed me it's OK to ask for help."

Throughout her time in P4K, KaTaw said she's gained countless life skills, like time management, organization, and goal setting. **The best part, though, was having a mentor that reminded her she wasn't alone.**

"Sometimes I would go through things that I didn't want to talk to anyone about. Then on an overwhelming day I'd get a text saying 'Hey KaTaw! How are you? How have things been going lately?' Having someone to check up on me means so much! Sometimes it is good to be reminded that somebody cares," KaTaw said.

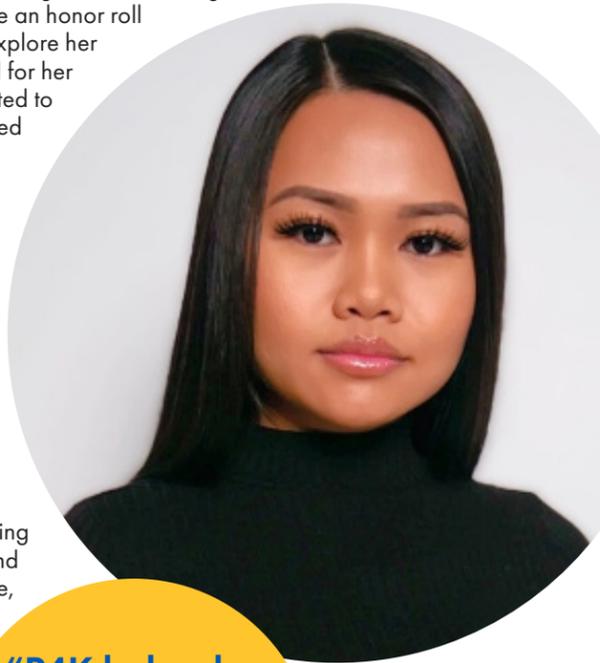
As KaTaw progressed through middle and high school, she was became an honor roll student and began to explore her interests as she planned for her future. She always wanted to help people but struggled to hone her passion.

"With the help of P4K and the resources they provided in career planning, I found the career path that I believe is a great fit for me," KaTaw said.

Having been a refugee herself, KaTaw eventually realized her passion is found in helping other refugees adjust and adapt to their new home, much like P4K did for her. KaTaw recently graduated from the University of Nebraska with a Bachelor of Arts in International Studies and looks forward to helping others.

**"P4K helped me realize how important it is to continue my education"**

- KaTaw



MENTOR

## Positive Connections

As a retired Omaha Public Schools teacher, Pat Weddle has found the perfect fit as a volunteer mentor with Partnership 4 Kids.



"I love that being a P4K mentor gives me a great way to give back to the community I love and be back in the schools working with students," Pat said.

For Pat, being a mentor is about being a positive adult influence in a student's life, even for a short time.

"More than anything, I enjoy being with the students and seeing their enthusiasm for school," Pat said. "I learned the

first year as a Goal Buddy that even a short conversation with a student a couple times a month means something positive. I was taken aback by how much they will share in those short conversations, and how much influence you can have by listening and demonstrating that you will be back again to listen some more."

**"I'm a firm believer that helping others is good for your heart and volunteering with P4K does just that!"**

— Pat

Being a mentor has been a deeply rewarding experience for Pat. Through visiting with students a couple times a month, she tries to show that there are others who care about them outside of their family and their teachers.

DONOR

## Investing in Future Leaders

Dave and Marla Schmidt are long-time supporters of Partnership 4 Kids. Graduates themselves from the Omaha Public Schools District, the Schmidts said they're committed to supporting the success of OPS kids however they can.

"There is not a level playing field for young people today in terms of their support systems at school and at home," they said. "The strength of a society is dependent on the strength of its educational systems, but schools alone cannot provide all the necessary tools for a successful life. Organizations like P4K bridge that gap."

The Schmidts give to P4K because they said it's a "critical component" to providing kids a path for success.

"Through our personal gifts and by leveraging our benefits as members of Thrivent Financial\*, we feel we are helping to make a difference in young people's lives, and ultimately in our society as a whole."



**thrivent**

\*For more information on supporting P4K through Thrivent Choice Dollars, or Action Teams, contact Cheryl Murray at [cmurray@p4k.org](mailto:cmurray@p4k.org) or 402-930-3082

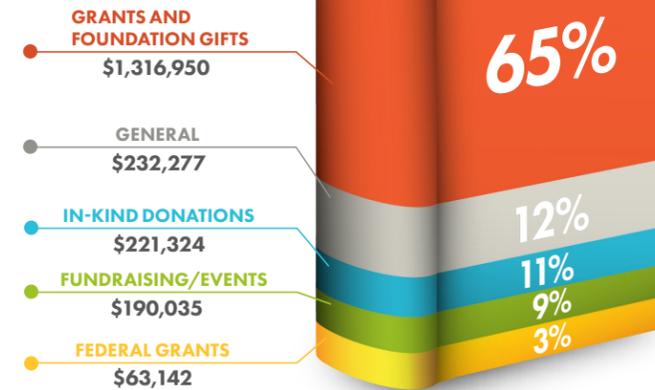
"In 2019, P4K celebrated 30 years of mentoring kids for college today and careers tomorrow. Last year, one of our donors asked a P4K high school student, 'What does P4K do to help you?' The student quickly responded 'They have my back.'"

From the formative years when our program focuses on literacy, all the way through career exploration and post-secondary access, we pride ourselves on forming meaningful, long-term relationships with our students. We believe these relationships are critical components of our students academic and career success. To every mentor, volunteer, staff person, board member, and investor, I thank you for joining us on this journey and having the backs of over 3,300 remarkable students.

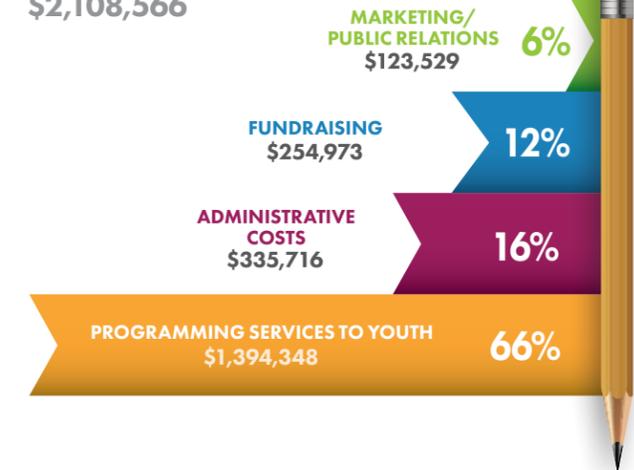


— Deb Denbeck  
President & CEO, P4K

### 2019 REVENUE \$2,023,728



### 2019 EXPENSES \$2,108,566



### 2019 MENTOR ADVOCATES

Baird Holm • Bank of the West • Burlington Capital Group • College of St. Mary • Core Bank • Creighton University  
First National Bank of Omaha • Gavilon • Greater Omaha Chamber of Commerce • Lozier Corporation • Markel Corporation  
Metropolitan Community College • Metropolitan Utilities District • Mission Church • Mutual of Omaha • North End Teleservices  
Omaha Public Power District • Omaha Public Schools • Omaha Public Power District • Omaha World-Herald • Pinnacle Bank  
Prince Hall Masons of Nebraska • TSYS Merchant Solutions • Union Pacific Railroad • WoodmenLife



## I want to help.

It takes an average of \$1,800 to support one child for a school year in the P4K program and I want to help.

### DONATION LEVELS

- 1 week: \$35
- 1 month: \$150
- 1 year: \$1,800
- Other: \_\_\_\_\_
- My company will match my gift

NAME \_\_\_\_\_  
 BUSINESS (IF APPLICABLE) \_\_\_\_\_  
 ADDRESS \_\_\_\_\_  
 CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_  
 EMAIL \_\_\_\_\_ PHONE \_\_\_\_\_

I would like to learn more about:  Becoming a mentor  
 Service League  Legacy Gift

### PAYMENT OPTIONS:

- Set up recurring donations or give online at [p4k.org](http://p4k.org)
- Text "P4K" to 243725 to make an immediate, one-time gift
- Or mail this form to:  
**Partnership 4 Kids, 1004 Farnam St., Suite 200, Omaha, NE 68102**

My tax deductible check for \$ \_\_\_\_\_ is enclosed, payable to **Partnership 4 Kids.**

Please charge my credit card in the amount of \$ \_\_\_\_\_  
 Card Type:  AmEx  Discover  Visa  MasterCard  
 CARD NUMBER \_\_\_\_\_  
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